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ABSTRACT

Melding what has been learned from research, theory, and experience, this book presents a comprehensive plan for assisting students in becoming lifelong readers and attaining the level of critical literacy crucial for success in the 21st century. Chapters begin with a brief personal statement or scenario to spark interest in the topic and to suggest major themes. Next comes a chapter overview, then the body of the chapter, followed by a section on "Special Needs and Special Talents," and concluding remarks. Chapters conclude with ideas for observing classrooms, talking with parents and teachers, or further investigation; annotated references; and children's literature citations. Chapters in the book are (1) Reading and Learning to Read; (2) Reading Instruction; (3) Emergent Literacy; (4) Word Recognition; (5) Vocabulary Development; (6) Scaffolding Students' Comprehension of Text: Teacher-Directed Approaches; (7) Guiding Students toward Independence in Reading; (8) Teaching for Understanding in Content Areas; (9) Writing and Reading; (10) Literacy Instruction for Non-Native Speakers of English; (11) Classroom Assessment; and (12) Classroom Portraits. Each chapter contains references. (RS)

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